

“The child has a different relation to his environment from ours. Adults admire their environment, they can remember it and think about it, but the child absorbs it. The things he sees are not just remembered; they form part of his soul. This is a vital kind of memory, which one does not consciously remember, but absorbs images into the individual's very life.” – Maria Montessori *The Absorbent Mind*

RMS Daily Schedule

- ◆ We structure our day because children thrive on routines. This is the only way a child is able to tell what will happen next in his or her day. Within the daily routines, the child has free choice of many different types of activities.
- ◆ The child always has the option of working with a small group of children or working alone.
- ◆ The activities and materials throughout the classroom are conducive to brain based learning.
- ◆ Art is an integral part of our curriculum. It is integrated into all the areas of the classroom. Art exploration with different mediums such as colored pencils, chalk, pencils, paints, crayons, markers, and a variety of collage materials are available to the child throughout the school day.
- ◆ Circle time is used as the transition period before we start any new activities. The circle helps to bring all of the children's energy to the same level, and provides the children with group time fun. However, if a child wants to continue with their activity rather than to join in the circle, they are allowed to do so.
- ◆ We always give several “cues” when we are getting ready for circle time. The “cues” help give the child the idea that there is going to be a change in the activities. These “cues” make it possible for a child to finish whatever activity he or she is working on.
- ◆ Our afternoon schedule includes cooking, science, special art activities, and free choice of manipulatives.
- ◆ Snack is available from 9:30 a.m. through 11:00 a.m. and again from 3:45 p.m. through 5:00 p.m. The child can help him/herself to the snack in the morning and in the afternoon.

- 7:30 – 8:45** **Free choice of activities** – Art, Manipulatives, Trains, Books, or Puzzles
- 8:45** **Preparation for Circle** – The children put away morning activities
- 8:45 – 9:15** **Group/Circle** – Circle begins with Movement, Dancing or stretching, followed by “ The Good Morning song”, Calendar, Weather, Classroom Helpers and presentation of Montessori Materials.
- 9:15 – 10:45** **Montessori time** – The child focuses on developing his or her fine motor skills and refining his or her senses through the use of Montessori activities:
- Daily Living Skills
 - Practical Life/Dramatic Play
 - Language & Reading
 - Cultural Units
 - Science & Geography
 - Math
 - Sensorial Exploration
- The child can also choose to use art, water play, play dough and snack. The children can choose to use an activity alone or play with one or two other children.
- 10:45 – 11:00** **Group Circle** – Short circle, songs, movement, preparation for outside time.
- 11:00 – 12:00** **Outside** - The children can choose from a variety of outdoor activities. In addition to the stationary equipment, the following activities are rotated on a daily basis:
- Tricycles
 - Balance rope and beam
 - Stilts
 - Dramatic play
 - Potato sacks
 - Tunnels
 - Bouncing Balls
 - Parachute
 - Chalk – Free form exploration
 - Painting Easel
- 12:00 – 12:30** **Lunch** – The children eat lunch in groups at the picnic tables.
- 12:30 – 1:00** **Group/Circle** – Movement activities and Presentation of Montessori Materials, Cultural Units, Geography and Science.

- 12:30 – 2:00** **Nap – for the younger children** who need to nap. As the children wake from nap, they join in the Montessori Session
- 1:00– 2:30** **Montessori time** – The afternoon repeats the morning Montessori period, the emphasis is on Language, Math, Sensorial and Geography. Children can choose to use art, water play, and play dough. The children can also choose to use an activity alone or play with one or two other children.
- 2:30 – 2:40** **Group Circle** - Short circle, songs, movement, preparation for outside time.
- 2:40 – 3:30** **Outside** –The children can choose from a variety of outdoor activities. In addition to the stationary equipment, the following activities are rotated on a daily basis:
- Tricycles
 - Balance rope and beam
 - Stilts
 - Dramatic play
 - Potato sacks
 - Tunnels
 - Bouncing Balls
 - Parachute
 - Chalk – Free form exploration
 - Painting Easel
- 3:30 – 3:40** **Group/Circle** – Movement activities and stories
- 3:40 – 5:30** **Free choice** –
- Special Art Projects
 - Cooking
 - Manipulatives (Trains, Blocks, etc.)
 - Snack
- 5:30 –5:50** **Group/Circle** – Transition to home – Movement, Music, Stories, Songs, Finger Plays, and Dancing. Snack is also served at this time.
- 5:50** **Good Night!**
Teachers close the classroom for the evening.